

## ***Curriculum Vitae***

### **Academic positions**

2015 – present Senior Lecturer in Psychology, Aberystwyth University, Wales (Teaching and Research)  
2007 - 2015 Lecturer in Psychology, Aberystwyth University, Wales (Teaching focus)  
2003 - 2007 Research Manager on ESRC funded project, University of Glamorgan, Wales

### **Professional relevant Qualifications**

2011. Post-Graduate Certificate in Teaching in Higher Education (PGCTHE; accredited by Higher Education Academy).  
2009. Ph.D. Psychology, University of Glamorgan, Wales.  
2002. BSc (Hons) Psychology, University of Wales, Institute, Cardiff [2:1]

### **Awards and professional membership**

2015- present Member of British Psychological Society Undergraduate accreditation committee  
2014 Blackboard exemplary module international award: Highly commended status  
2014-2016 Committee member of British Psychological Society, Welsh branch  
2011 Aberystwyth **Learning and Teaching award**  
2011. Fellow of Higher Education Academy  
2010 – present British Psychological Society Member. Registered as **chartered psychologist** and member of Social Psychology Section, community psychology section, history and philosophy of psychology sections, and Division of Lecturers and Researchers in psychology.

### **Publications**

1. Hall, G. (under review). What types of social transformation do sports for development interventions produce? A case study from Brazil. *Bulletin for Latin American Research*.
2. Hall, G., Norris, J., & Ivaldi, A. (under review). Talking about mad, bad, and angry mobs: A discourse analysis of new recruits' perceptions of public order policing at large crowd events. *British Journal of Social Psychology*.
3. Shearer, D., **Hall, G.**, & Tod, D., Roderique-Davies, G., Mayer, P., & Hall, R. (**under review**). Reconceptualising commitment in a self-selected group: Development and validation of the Sport Fan Commitment Scale. *European Journal of Psychological Assessment*.
4. Hall, G., Tod, D., and Fairholm, I. (**accepted**). An introduction to Conceptual and Historical Issues in Psychology. *Palgrave Macmillan*.
5. Wise, N., and Hall, G. (2017) Transforming Brazil: Sporting mega-events, tourism, geography and the need for sustainable regeneration in host cities. In Wise, N., and Harris, J. *Sport, Events, Tourism and Regeneration: International Cases, Interdisciplinary Perspectives*. Routledge.
6. **Hall, G.**, & Ivaldi, A. (2017). A qualitative approach to making sense of students' evaluations of 'podogogy' in Higher Education. *Technology, Research and Education*.
7. Jackson, R. & **Hall, G.** (2016). Knowing terrorism: A study on lay knowledge of terrorism and counter-terrorism. *Politics*.
8. Hall, G., Tod, D., & Ivaldi, A. (2015). Teaching conceptual and historical issues in Psychology: A student-led approach. *History and Philosophy of Psychology*.
9. **Hall, G.**, & Baron, G. (2015). Exploring Cuba's emerging digital social identity. *Bulletin of Latin American Research*.

10. Tod, D., **Hall, G.**, Edwards, C., & Lindwall, M. (2013). Applicability of the Drive for Muscularity Construct Across Gender. *Body Image: An International Journal of Research*.
11. Tod, D., Edwards, C., & **Hall, G.** (2013). Drive for leanness and health-related behaviour within a social-cultural perspective. *Body Image: An International Journal of Research*.
12. Tod, D., **Hall, G.**, & Edwards, C. (2012). Measurement invariance across gender and construct validity of the drive for leanness scale. *Body Image. An International Journal of Research*.
13. **Hall, G.** & Wann, D. (2012). Examining an in-group's perception of an out group's trustworthiness in two popular sports in the United Kingdom. *Journal of Contemporary Athletics*, 6 (3), 1-10.
14. **Hall, G.**, Shearer, D., Thomson, R., Davies, G., Mayer, P., & Hall, R. (2012). Conceptualising commitment: A thematic analysis of fans of Welsh rugby. *Qualitative Research in Sport, Exercise, and Health*, 4, 138-153.
15. Davies, G., Mayer P., Shearer, D., Hall, R., Thomson, R., & **Hall, G.** (2008). New teams, old enemies? A study of social identity in Welsh rugby supporters. *Contemporary Wales*, 21, 187 - 206.

### Current unfunded projects

Gough, B., Hall, G., Ibrahim, J. CrossFit participation, social transformation, and well-being in the UK

Hall, G. & Todd, D. Disconfirmation biases and source credibility influences in male body dissatisfaction.

Hall, G. Critical review of terrorism studies in social psychology: A citation analysis

Hall, G. & Hellin, J. Chapter and verse: The language of male and female combatants' experiences of war.

Hall, G. & Simons, D. & Giles, D. How failed terrorist attacks support popular narratives about terrorism: A media framing analysis. *Political Psychology*.

### Conferences, Symposiums and Seminars

Mitchell, C., Hall, G. 2015. Misconceptions of psychology and the implications upon psychology graduate employability. *British Psychological Society Welsh Branch Annual Conference, Wrexham, United Kingdom of Great Britain and Northern Ireland*

Heggs, D., Hall, G., Mitchell, C. 2015. Non-traditional aged students experiences of term-time employment and full time academic study. *British Psychological Society Welsh Branch Annual Conference, Wrexham, United Kingdom of Great Britain and Northern Ireland*,

Hall, G. (2015). Smart cities need smart citizens: Can mega sports events, sports participation, and sport spectatorship transform society? Social transformation in Brazil through sport. Newton fund researcher links workshop, Sao Paulo, Brazil.

Hall, G. & Hellin, J. (2014). Chapter and verse: Investigating the language of male and female combatants' experiences of war. Symposium paper presented at British Psychological Society Annual Conference, Birmingham.

Hall, G., Tod, D., & Ivaldi, A. (2014). Teaching conceptual and historical issues in Psychology: A student-led approach. Symposium paper presented at British Psychological Society Division of History and Philosophy of Psychology Annual Conference, University of Surrey, Guildford.

Baron, G. & Hall, G (2014). Exploring Cuba's emerging digital social identity. Paper presented at the Latin Americanists Seminar Series, Aberystwyth,

Edwards, C., Tod, D., & Hall, G. (2013). Drive for leanness and health-related behaviour within a social/cultural perspective. Paper presented to the British Psychological Society Annual Conference, Harrogate.

Jackson, R. & Hall, G. (2012). Knowing Terrorism: A Study on Lay Knowledge of Terrorism and Counter-terrorism. Paper presented at the Oceanic Conference on International Studies, Sydney.

Hall, G., Shearer, D., Thomson, R., Davies, G., Mayer, P., & Hall, R. (2012). Conceptualising commitment: A thematic analysis of fans of Welsh rugby. Paper presented to British Psychological Society Annual Conference, Division of Qualitative Research, London.

Hall, G & Jackson, R. (2012). Making sense of terrorism: A UK public perspective. Paper presented to the British Psychological Society Annual Conference, London.

Hall, G & Ivaldi, A. (2012). Student and staff perceptions of recording lectures. Paper presented to the Standing Conference for Heads of Media Services (SCHOMS) annual conference. University of Hull.

Hall, G & Ivaldi, A., Whitehead, M. (2012). Students' perception of recording lectures. Paper presented to the British Psychological Society Annual Conference, Division of Teaching and Research, London.

Tod, D., Hall, G., & Edwards, C. (2012). Gender Invariance and Correlates of the Drive for Leanness Scale. Paper presented at the BPS annual conference, Division of Sport and Exercise Psychology, London.

Hall, G and Jackson, R. (2010) Academic and lay beliefs about terrorism: a thematic comparison. Poster presented at the BPS Social Psychology Annual Conference, '*Social psychology in action: Theoretical debate and social impact*', Winchester, England.

Hall, G (2006) Different types of social identity threats in sports fans. Paper Presented at 53rd BPS Social Psychology Section Annual Conference, Birmingham, England

Davies, G.; Mayer P.; Shearer, D.; Hall, R.; Thomson, R.; & Hall, G. (2008) 'Commitment and identification of Welsh rugby supporters to merged teams'. Paper presented at Society of Australasian Social Psychologists 35th Annual Conference, Canberra

Hall, G. & Thomson, R. (2006) 'The effects of team status and supporter group status on commitment to supporting a sport team' Paper presented at the Society of Australasian Social Psychologists 35th Annual Conference, Canberra

Hall, G (2005) The effects of supporter status on supporters' collective self-esteem and commitment to groups. Paper presented at 52nd BPS Social Psychology Section Annual Conference, Edinburgh, Scotland

### Grant applications and activity

#### *Successful*

Hall, G. (2015). Smart cities need smart citizens: Can mega sports events, sports participation, and sport spectatorship transform society? Social transformation in Brazil through sport. Newton fund researcher links workshop, Sao Paulo, Brazil. **Sum Awarded: £2500**

Hall, G. (2014). Assessing the social impact of sport development programmes in Brazil; a run-up to the Rio Olympics. University Research Fund: **Sum Awarded: £4125.00**

Hall, G. (2013). Psychology, Fandom and Branding: A strategy for maintaining fan identity while attracting new fans of Welsh rugby: A Cardiff Blues case study. Strategic Insight Programme, Higher Education Council, Wales. **Sum Awarded: £2500.**

Bullen, K., Tod, D., Riley, S. & Hall, G. (2013). Developing Couple-Centred Survivorship Strategies in Male Uro-Genital Cancers. Tenovus: **Sum Awarded: £19,696.**

Hall, G and Jackson, R. (2010). Academic and lay beliefs about terrorism: a thematic comparison. **£2420** awarded by Aberystwyth University Research Fund.

Hall, G., Davies, T., Thomas, N. (2010). Evaluation of Panopto Course-Cast Lecture capture system in Higher Education. **£2500** awarded by the Aberystwyth Learning and Teaching Implementation Fund.

Hall, G.; Thomas, N.; Davies, T. (2010). An investigation of the causes and characteristics of staff attitudes towards lecture capture. **£5000** awarded by the Standing Conference for Heads of Media Services.

Thomson, R., Davies, G., Mayer P., Shearer, D., Hall, R., Hall, G. & Hendry, L. (2003). Changing boundaries and changing identities in rugby supporters. **£44, 287** awarded by the Economic and Social Research Council.

### Teaching Experience

#### **2007 – present (Aberystwyth University)**

##### *Current Teaching:*

Dissertation supervision (Level 3) – variety of UG projects (2 projects have been published in Manchester Metropolitan undergraduate's journal; 1 student profiled in new social psychology text book)  
Social Psychology (Level 2) – Curriculum development and module coordinator, all topics delivered  
Conceptual and Historical Issues (Level 1) – curriculum development and coordinator, all topics delivered

##### *Previous Module Leading:*

Introduction to Psychology – (level 1, module coordinator)  
Social an Individual perspectives on behaviour (Level 1, module coordinator) – individual differences, social psychology  
Applications of Psychology (Level 1, coordinator) – clinical psychology, counselling psychology  
Psychobiology and Cognition (Level 1) – sleep, memory, attention.  
Research Methods (Level 2) – quantitative and qualitative methods (factor analysis, ANOVA, thematic analysis, IPA)  
Postgraduate research module (Masters and PhD) – questionnaire design, psychometrics, and qualitative methods

#### **2003 – 2007 (Glamorgan University)**

Research Methods (Level 1 and 2) – all aspects covered  
Psychology and everyday life (Level 2) – specialised module concerning cyber-psychology and technology  
Social Psychology (Level 2 and 3) – social identity and group processes  
Historical Issues (Level 2) – variety of topics covered  
Biological psychology (Level 2) – abnormal behaviour, emotions

### Post-graduate examination

##### **Chair:**

2016 Saffron Passam (PhD). Psychology of employability. A mixed methods approach to self-regulation.

##### **First Supervisor:**

Clifford Mitchell (PhD). *Psychology's identity crisis in society and higher education, and its impact upon employability for psychology graduates*

##### **Internal Examiner:**

2012 Sue Chichlowska (PhD). Aberystwyth University, *A psychological exploration of the impact penile cancer has on masculinity and well-being.*

2015 Leah Brzeska-Laird (MPhil). Aberystwyth University. *Who cares for the careers? An investigation of the barriers and facilitators to engagement with the carers needs assessment*

2016 Sagar Murdeshwar (MPhil). Aberystwyth University. *Drinking, the gateway to globalisation' – How are young Indian women making sense of their participation in drinking cultures?*

**Dr Gareth Hall**

**External examiner:**

2015 Laura Rees-Davis (PhD). University of South Wales. *Anorexia nervosa in Wales: Patient treatment experience and healthcare professional awareness.*

**Reviewing****Peer review journals**

History and Philosophy of Psychology  
Qualitative research in sports, exercise and health,  
International Journal of Sport Management and Marketing,  
Journal of Sport Behaviour  
Journal of Behavioural Addiction  
Bulletin of Latin American Research

**Book Proposal Reviews**

Bell, D. (2016). *Debates in Psychology*. Routledge.  
Smith, J. & Haslam, S.A. (2016) *Social Psychology: Revisiting the classic studies*  
Mercer, J & Clayton. (2015) *Social Psychology: Psychology Express Series*  
Hughes (2015) *Conceptual and Historical Issues in Psychology: Psychology Express Series*  
Gross, R. (2014) *Being Human* (1<sup>st</sup> edition)  
Hogg, M. & Vaughan, G. [2014]. *Social Psychology* [7<sup>th</sup> edition]  
Crisp, R. & Turner, R. (2014). *Essential Social Psychology* [3<sup>rd</sup> edition] **Quote used**  
Douglas, K. & Sutton, R. (2013). *Social Psychology: An interactive approach*. (dissertation student used)  
Baynard, Davies, Norman, & Winder (2012). *Essential Psychology*.  
Smith, P.B., Harris Bond, M., and Kagitcibasi C. (2011). *Understanding Social Psychology Across Cultures*.  
Crisp, R. & Turner, R. (2010). *Essential Social Psychology*. **Quote used**  
Umeh, K. (2009) *Persuasion*. Hodgetts (2010). *Social Psychology in everyday life*.  
Kremer, Sheehy, Reilly, Trew, Muldoon (2009). *Applied Social psychology*.

**Management, Leadership, and Administration**

*International and European Exchanges coordinator* (2007 – 2016): identify new European opportunities for students to study abroad, maintain existing bilateral agreements, provide pastoral care for all incoming and outgoing students on Erasmus scheme, convert all marks and liaise with academic office over quality assurance processes regarding quality of partner institute schemes and conversion of marks

*Examinations officer* (2007 – 2013; 2015-2016): Manage and lead all examination procedures that include script development, printing, and module and degree awards, and advising students about progression.

*Senate member for Psychology* (2013 - 2015): Member of Aberystwyth University Senate and academic governance – debate and contribute to ensuring maintenance of quality assurance is applied to all of Aberystwyth University's academic practices.

Senate sub-committee member [2013- 2015]: Staffing and professional development sub-committee reporting to Senate.

*Library stock and budget* (2007-2012): Oversee all library stock and finance for psychology to ensure BPS requirements are met.

*Member of Learning and Teaching Committee* (2007-2013): – ensure all matters relating to quality assurance are adhered. Approval of new study schemes, courses, and oversee any disciplinary matters and unfair practice.

*Director of admissions and recruitment* (2009-10; 2011-12): Oversee all applications and queries from prospective students. Manage recruitment and marketing of psychology in conjunction with Head of Department.

*Member of admission and recruitment committee* (2007-2013): contribute to admission and recruitment strategy by interviewing prospective students. Coordinating and delivering open and visiting days.

Other relevant training, CPD, and experience

---

2015	<ul style="list-style-type: none"><li>• Study Skills for International Students (University of East Anglia, 2 weeks)</li><li>• Brief history of humankind, Hebrew University of Jerusalem (20 wks, online)</li></ul>
2014	<ul style="list-style-type: none"><li>• Grants factory: applications for impact, Aberystwyth University</li><li>• Study Skills for International Students, University of East Anglia (6 wks, online)</li></ul>
2012	<ul style="list-style-type: none"><li>• Questionnaire Design, Cardiff University (September)</li></ul>
2011	<ul style="list-style-type: none"><li>• Teaching Qualitative Methods in Psychology, HEA, York (April)</li></ul>
2010	<ul style="list-style-type: none"><li>• New Psychology Lecturer's Forum, University of Middlesex</li><li>• Teaching Conceptual &amp; Historical Issues in Psychology; HEA, York</li><li>• Research Supervisor Training, Aberystwyth</li></ul>
2009	<ul style="list-style-type: none"><li>• Directors of Learning and Teaching Roundtable, Aberystwyth</li><li>• GWELLA Learning and teaching excellence and enhancement conference</li><li>• Effective Supervision of Research Students, Aberystwyth</li><li>• Learning and teaching action research conference, Aberystwyth</li></ul>
2008	<ul style="list-style-type: none"><li>• Does your teaching work? Evaluating students' learning, Aberystwyth</li></ul>

---

Panopto: <http://www.schoms.ac.uk/lecture-capture-the-first-steps/>

Panopto: <http://www.schoms.ac.uk/poor-lecture-environments-are-bigger-student-concern/>